

Module Title	Urban Design: From Theory to Practice
Course Title	MA Chartered Town Planner (Urban Design) MA Urban Design and Planning
School	<input type="checkbox"/> ASC <input type="checkbox"/> ACI <input type="checkbox"/> BEA <input type="checkbox"/> BUS <input type="checkbox"/> ENG <input type="checkbox"/> HSC <input checked="" type="checkbox"/> LSS
Division	Urban Environment and Leisure Studies
Parent Course (if applicable)	MA Urban Design and Planning
Level	7
Module Code (showing level)	UEL_7_URP
JACS Code (completed by the QA)	
Credit Value	20 Credit points
Student Study Hours	Contact hours: 36 Student managed learning hours: 164
Pre-requisite Learning	None
Co-requisites	None
Excluded combinations	None
Module co-ordinator	Name; Email:
Short Description (max. 100 words)	<p>The fields of urban design, planning and development have substantial associated literatures. This module reviews theories and approaches to urban design and explores and tests them against real projects and places in use.</p> <p>Students will be introduced to the complexity of theoretical ideas underpinning past and current practice and will be encouraged to critically evaluate key concepts and methods of leading urban design thinkers.</p> <p>They will discuss key themes in small-group seminar settings and this will provide them with an opportunity to critically reflect ideas and approaches and to explore interlinks between the fields.</p>
Aims	The main aim of this module is to nurture critical thinking in urban design, planning and development, allowing students not only to learn about the

	<p>variety of ideas and debates, but also to develop a sense of critical analysis and judgement. It also complements students' own design skills and encourages them to reflect on the approaches they have used to develop their confidence and ability.</p> <p>Through an exploration of relevant readings, the module aims to enable students to develop a deeper knowledge and a critical understanding of key ideas and current debates in urban design and the way they relate to current projects and practice.</p> <p>Students will be able to relate these theoretical aspects to practical design problems in the context of urban planning and see the importance of urban design as the key in relating planning to everyday activities and the use of space.</p>
<p>Learning Outcomes (4 to 6 outcomes)</p>	<p>At the end of the module a student will be able to</p> <ol style="list-style-type: none"> 1. Critically evaluate urban design, planning and development key ideas and current debates 2. Present visionary and imaginative responses from focussed and rigorous investigation in a central area of the subject. 3. Critically engage in debates and informed judgement of design issues 4. Communicate ideas by visual, oral and verbal means
<p>Employability</p>	<p>This module will provide students with a range of skills relevant to the workplace, such as the development of critical thinking, analysis and synthesis, and the capacity to present and debate their ideas with others. Students successfully completing this module will be able to demonstrate the ability to see things in a new way and make sense of the taken for granted world in an imaginative and creative way. The knowledge and understanding of current debates in the fields of urban design and planning will also better equip students to gain employment or to further enhance their career in this sectors.</p>
<p>Teaching and learning pattern</p>	<p>Contact hours includes the following: (please click on the checkboxes as appropriate)</p> <p> <input checked="" type="checkbox"/> Lectures <input type="checkbox"/> Group Work: <input checked="" type="checkbox"/> Seminars <input checked="" type="checkbox"/> Tutorial: <input type="checkbox"/> Laboratory <input type="checkbox"/> Workshops <input type="checkbox"/> Practical <input type="checkbox"/> VLE Activities </p> <p>The module will be taught through lectures, in class discussions and tutorials.</p>

	<p>Students will be given a list of key readings that they need to read prior to the seminar meetings; all students are expected to come prepared to discuss each reading in class.</p> <p>A key part of the work of this module is the understanding of current ideas about urban design and the historical influences on them. Students work on this first by choosing a key figure to review and discuss through their published work and projects. They will be able to both discuss the work of selected urban design thinkers and their own coursework with the tutor and other students.</p>
Indicative content	<p>Key ideas in urban design and planning (e.g. defensible spaces; community participation). Critique of these ideas. Current relevant debates in urban design and planning (e.g. planning and designing for well-being). Selected approaches to urban design; pioneers of these approaches and recent applications; the experience of the user and the responses of spaces to users' needs; techniques for research and investigation into the everyday use of space; styles and methods of presentation.</p>
Assessment method (Please give details – of components, weightings, sequence of components, final component)	<p>Formative assessment: Tutor and peer group feedback on essay draft</p> <p>Summative assessment:</p> <p>Coursework 1a portfolio analysing the approach of selected leading urban design theorists (50%)</p> <p>Coursework 2 individual presentation analysing the approach of a leading urban design theorist, supported by sketches applied to the assessment site (10 – 15 minutes 50%)</p>
Indicative Sources (Reading lists)	<p>Broadbent, G., (2003) <i>Emerging Concepts in Urban Space Design</i>. Abington: Taylor and Francis</p> <p>Carmona, M. (Ed.) (2014) <i>Explorations in Urban Design</i>. Farnham: Ashgate.</p> <p>Cuthbert, A.R. (Ed) (2003) <i>Designing Cities: Critical Readings in Urban Design</i>. Oxford: Blackwell Publishers</p> <p>El-Khoury, R. and Robbins, E. (Eds) (2013) <i>Shaping the City: Studies in History, Theory and Urban Design</i>, 2nd Ed, Oxford: Routledge</p> <p>Larice, M. and Macdonald, E. (Eds) (2013) <i>The Urban Design Reader</i>, 2nd Edition. Oxford: Routledge</p> <p>LeGates, R. and Stout, F. (Eds) (2016) <i>The City Reader</i>, 6th Edition. Oxon: Routledge</p>

	Wheeler, S. and Beatley, T. (2015) Sustainable Urban Development Reader, 3 rd edition. Oxon: Routledge
Other Learning Resources	The University's Moodle Virtual learning Environment (VLE) is a key portal for on-line access to additional resources and tutor dialogue. Relevant articles will be selected prior to each session and uploaded on the Moodle site.